SIUC Annual Assessment Report

All programs are required to submit an Assessment Report annually. Accredited programs may substitute documentation that is aligned with specific accreditation standards. Submit documents to apap@siu.edu. For further information, see the Associate Provost for Academic Affairs website (http://pvcaa.siu.edu/associate-academic-programs) or call 453-7653.

For modality, note whether the degree program is offered face-to-face, on-line, off-campus and/or hybrid. If a program has more than one modality, provide evidence that assessment is consistent across all modes of delivery and all locations.

Degree Program: Public Safety and Homeland Security Administration, M.S.	CIP Code: 22.0302
Department/School: Justice and Public Safety	College: Health and Human Sciences
Chair/Director: Matthew Giblin	Email/Phone: mgiblin@siu.edu 453-6360
Assessment Coordinator: Matthew Giblin	Email/Phone: mgiblin@siu.edu 453-6360
Dean: Robert Morgan	Date Submitted: June 28, 2021
Modality: Face-to-Face/Hybrid	Accreditation Standards (if applicable): IFSAC

Assessment of Student Learning Outcomes

Document the assessment of student learning outcomes over the last year. Reference the assessment tools used. Note any patterns and trends observed. Also note where the assessment is closing the loop on previous changes.

Four student learning objectives were evaluated during this assessment period (Summer 2020, Fall 2020, and Spring 2021).

SLO1:

Explain the legal and ethical context related to the administration of emergency services agencies (related to goals 1, 2, 3, and 4).

Measurement: The instructor of record for PSM501 Administrative Law will evaluate the students' knowledge throughout the course of the semester through course assignments.

Performance Expectations: Upon completion of the course, 90 percent of MS students will receive a B grade or above. This percentage is based on the presumption that each PSM501 course will have approximately 10 MS students and 9 of 10 students are expected to achieve a B or above.

Course	Percent Receiving Grade of B or Above (number enrolled)					
	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
PSM501	100% (n=15) Met expectations				100% (n=31) Met expecations	

SLO2
Demonstrate awareness of the organizational and governmental policy formation process as it relates to the emergency services field (related to goals 1, 2, 3, and 4)

Measurement: The instructor of record for PSM503 Public Policy/Ethics in the Fire Service will evaluate the students' knowledge throughout the course of the semester through course assignments.

Performance Expectations: Upon completion of the course, 90 percent of MS students will receive a B grade or above. This percentage is based on the presumption that each PSM503 course will have approximately 10 MS students and 9 of 10 students are expected to achieve a B or above.

	Percent Receiving Grade of B or Above (number enrolled)					
Course	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
PSM503			100% (n=25) Met expectations			

SLO3
Demonstrate the skills needed to successfully manage the fiscal resources of an emergency services organization (related to goals 1, 2, 3, and 4).

Measurement: The instructor of record for PSM504 Fiscal/Financial Management in the Fire Service will evaluate the students' knowledge throughout the course of the semester through course assignments.

Performance Expectations: Upon completion of the course, 90 percent of MS students will receive a B grade or above. This percentage is based on the presumption that each PSM504 course will have approximately 10 MS students and 9 of 10 students are expected to achieve a B or above.

	Percent Receiving Grade of B or Above (number enrolled)					
Course	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
PSM504	100% (n=14) Met expectations				100% (n=34) Met expectations	

SLO4
Apply knowledge and exercise autonomy in decision making processes to provide a broad range of solutions to public safety problems (related to goals 1, 2, 3, and 4)

Measurement: The instructor of record for PSM512 Practicum Exercise will evaluate the students' knowledge throughout the course of the semester through course assignments.

Performance Expectations: Upon completion of the course, 90 percent of MS students will receive a B grade or above. This percentage is based on the presumption that each PSM512 course will have approximately 10 MS students and 9 of 10 students are expected to achieve a B or above.

	Percent Receiving Grade of B or Above (number enrolled)					
Course	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
PSM512	100% (n=3) Met expectations	100% (n=2) Met expectations	77.8% (n=9) Did not meet expectations	50% (n=4) Did not meet expectations *One student received INC	90% (n=10) Met expectations *One student received INC	100% (n=6) Met expectations

Curriculum or Program Changes

List curriculum or program changes resulting from your assessment.

After two years of submission, it is apparent that the method of assessment—the use of course grades—is not providing a sufficient indication of program outcomes. For the spring 2021 semester, a method using pretests and posttests was used. The implementation was incomplete and uneven. The program is going to work to secure greater consistency in implementation during the fall 2021 semester and beyond.

Changes in Faculty or Administration of the Program, Department or School

Include information of the impact of change.

A lead site coordinator was hired in 2020, replacing the Carbondale-based program coordinator position.

1. Provide any additional relevant information not explicitly covered above.
2. Appendices
   a. Cost Study Data (recent three years available) (https://iquest.siu.edu/program_review/progrvwNEW.asp)
   b. Enrollment, graduation, and placement data (recent three years available) (SIUC Interactive Factbook, https://irs.siu.edu/interactive-factbook/ provides enrollment/graduation data; Placement data is collected locally through exit surveys or through Career Services)
   c. Assessment Tools and/or Rubrics Used (if applicable for year of report)
   d. Surveys and Questionnaires (if applicable for year of report)
   e. Any major updates to Assessment Plan filed with the APAP office