SIUC Annual Assessment Report

All programs are required to submit an Assessment Report annually. Accredited programs may substitute documentation that is aligned with specific accreditation standards. Submit documents to apap@siu.edu. For further information, see the Associate Provost for Academic Affairs website (http://pvcaa.siu.edu/associate-academic-programs) or call 453-7653.

For modality, note whether the degree program is offered face-to-face, on-line, off-campus and/or hybrid. If a program has more than one modality, provide evidence that assessment is consistent across all modes of delivery and all locations.

Degree Program: Public Safety Management, B.S.	CIP Code: 22.0302
Department/School: Justice and Public Safety	College: Health and Human Sciences
Chair/Director: Matthew Giblin	Email/Phone: mgiblin@siu.edu 453-6360
Assessment Coordinator: Matthew Giblin	Email/Phone: mgiblin@siu.edu 453-6360
Dean: Robert Morgan	Date Submitted: June 28, 2021
Modality: Face-to-Face/Hybrid	Accreditation Standards (if applicable): IFSAC

Assessment of Student Learning Outcomes

Document the assessment of student learning outcomes over the last year. Reference the assessment tools used. Note any patterns and trends observed. Also note where the assessment is closing the loop on previous changes.

All five student learning objectives were evaluated during this assessment period (Summer 2020, Fall 2020, and Spring 2021).

SLO1:
Explain the legal and ethical context related to the administration of emergency services agencies.

Measurement: The instructors of record for PSM302 Ethics in Public Safety and PSM388 Legal Aspects will evaluate the students' knowledge during the semester through course assignments and periodic quizzes/tests.

Performance Expectations: Upon completion of the courses, 90 percent of BS students will receive a B grade or above. This percentage is based on the presumption that each PSM302 and PSM388 course will have approximately 10 students and 9 of 10 students are expected to achieve a B or above.

Results:

	Percent Receiving Grade of B or Above (number enrolled)					
Course	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
PSM302		96.2% (n=26) Met expectations		100% (n=18) Met expectations		96.9% (n=33) Met expectations
PSM388	100% (n=28) Met expectations		88.9% (n=18) Met expectations		81.8% (n=11) Met expectations	

SLO2

Develop strong management and leadership abilities in areas including labor relations and fiscal responsibility.

Measurement: The instructors of record for PSM305 Philosophies of Leadership, PSM332 Labor Relations, and PSM387 Fiscal Aspects of Public Safety will evaluate the students' knowledge during the semester through course assignments and periodic quizzes/tests.

Performance Expectations: Upon completion of the courses, 90 percent of BS students will receive a B grade or above. This percentage is based on the presumption that each PSM305, PSM332, and PSM387 course will have approximately 10 students and 9 of 10 students are expected to achieve a B or above.

Course	Percent Receiving Grade of B or Above (number enrolled)					
	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
PSM305	95.7% (n=23) Met expectations		100% (n=23) Met expectations		95% (n=20) Met expectations	
PSM332	84.6% (n=13) Did not meet expectations	91.2% (n=34) Met expectations			90% (n=27) Met expectations	100% (n=20) Met expectations
PSM387			100% (n=27) Met expectations	100% (n=16) Met expectations		

SLO3

Demonstrate an understanding of research and data analysis as it relates to public safety management.

Measurement: The instructor of record for PSM383 Data Interpretation will evaluate the students' knowledge during the semester through course assignments and periodical quizzes/examinations.

Performance Expectations: Upon completion of the course, 90 percent of BS students will receive a B grade or above. This percentage is based on the presumption that each PSM383 course will have approximately 10 students and 9 of 10 students are expected to achieve a B or above.

Course	Percent Receiving Grade of B or Above (number enrolled)					
	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
PSM383	100.0% (n=2) Met expectations		88.5% (n=26) Did not meet expectations	66.7% (n=12) Did not meet expectations		

SLO4

Demonstrate professionalism in the workplace at various stages of the career (e.g., job search, advancement).

Measurement: The instructor of record for PSM421 Professional Development will evaluate students' knowledge during the semester through course assignments, including a professional portfolio. Before graduation, students will be given a survey to assess the program's role in preparing them for the professional workforce and/or advancement in their current occupations.

Performance Expectations: Upon completion of the course, 90 percent of BS students will receive a B grade or above. This percentage is based on the presumption that each PSM421 course will have approximately 10 students and 9 of 10 students are expected to achieve a B or above. For the other indirect survey indicators, the program will be classified as meeting expectations if 85 percent of students indicate that the PSM BS program was somewhat helpful or very helpful in preparing them for the job market and organizational advancement/promotion. The indirect measure was not included in this assessment.

Course	Percent Receiving Grade of B or Above (number enrolled)					
	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
PSM421	81.8% (n=11) Did not meet expectations	92.9% (n=28) Met expectations			82.8% (n=29) Did not meet expectations	95.8% (n=24) Met expectations

SLO5
Exhibit strong problem-solving, research, critical thinking, and written and oral communications.

Measurement: The instructor of record for PSM316 Technical Writing will evaluate students' knowledge during the semester through course assignments and periodical quizzes/examinations. Before graduation, students will be given a survey to assess the program's role in strengthening their problem-solving, critical thinking, and communication skills.

Performance Expectations: Upon completion of PSM316, 90 percent of students will receive a B grade or above. This percentage is based on the presumption that each PSM316 course will have approximately 10 students and 9 of 10 students are expected to achieve a B or above. For the other indirect survey indicators, the program will be classified as meeting expectations if 85 percent of students indicate that the PSM BS program was somewhat helpful or very helpful in enhancing the identified skills. The indirect measure was not included in this assessment.

Course	Percent Receiving Grade of B or Above (number enrolled)					
	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
PSM316			92.6% (n=27) Met expectations	57.1% (n=14) Did not meet expectations		100% (n=21) Met expectations

Curriculum or Program Changes
List curriculum or program changes resulting from your assessment.
After two years of submission, it is apparent that the method of assessment—the use of course grades—is not providing a sufficient indication of program outcomes. For the spring 2021 semester, a method using pretests and posttests was used. The implementation was incomplete and uneven. The program is going to work to secure greater consistency in implementation during the fall 2021 semester and beyond.

Changes in Faculty or Administration of the Program, Department or School
Include information of the impact of change.
A lead site coordinator was hired in 2020, replacing the Carbondale-based program coordinator position.

1. Provide any additional relevant information not explicitly covered above.
2. Appendices
   a. Cost Study Data (recent three years available) (https://iquest.siu.edu/program_review/progrvwNEW.asp)
   b. Enrollment, graduation, and placement data (recent three years available) (SIUC Interactive Factbook, https://irs.siu.edu/interactive-factbook/ provides enrollment/graduation data; Placement data is collected locally through exit surveys or through Career Services)
   c. Assessment Tools and/or Rubrics Used (if applicable for year of report)
   d. Surveys and Questionnaires (if applicable for year of report)
   e. Any major updates to Assessment Plan filed with the APAP office